

Priority 1: Transform teaching and learning and raise achievement for all learners including underachieving groups and children in vulnerable circumstances	
Objectives	Commentary
Transform teaching and learning and raise achievement for all learners including underachieving groups and children in vulnerable circumstances	<p>Ofsted inspections show that 79% of schools are either good or outstanding. Two Ofsted school inspections took place in this quarter. One school improved from satisfactory to become good and the second declined from good to satisfactory, so there was no net change from Quarter 1.</p> <p>2011 Provisional Key Stage 2 test results show a likely fall of 3% which is set against a national increase of 2%. This 5% difference places Central Bedfordshire schools in the bottom quartile nationally and in the lowest ranking position amongst its statistical neighbours. Two schools are below the Department for Education (DfE) floor standards and a plan of action to improve standards has been agreed with the schools and the DfE. Performance is there for off track in this area. A conference was held with middle schools in October to address Key Stage 2 standards and was attended by all but one. Targeted work is taking place with schools to support pupils identified as being at risk of not achieving two levels of progress in 2012.</p> <p>It is expected that Key Stage 4 scores will show a marked improvement of around 4% when the final results are reported in November. Performance for this area is therefore on track.</p> <p>Headteacher and governor meetings this term considered broad proposals to develop models for commissioning school to school support in line with government and Council policy. Headteachers also reaffirmed the Education Vision for Central Bedfordshire agreeing minor modifications to its underpinning principles in order to re-contextualise the vision into the new policy landscape. In response to the outcomes of the first transforming learning area review in Dunstable Houghton Regis, guidelines to assist schools that wish to apply to the Council change their age ranges were published by the Council in September . On track</p>
Develop and promote children and young people's positive contribution to all communities across Central Bedfordshire so that they are able to influence the decisions that affect their lives and wellbeing	All commissioned Youth Support Services are now operational and include young people's positive contribution as part of the outcome requirements. The Children in Care Council supported by the Council hosted a very successful awards evening in October recognising the achievements of young people in care and the Central Bedfordshire Youth Parliament continues to work hard in responding to the key issues that affect young people. On track

Ref.	Title	Good is	Outturn			Target 11/12	Q1	Q2	Q3	Q4	RAG rating
			National 09/10	Group 09/10	CB 09/10						
Local	Published Ofsted school and college classifications (new inspections in period shown in bracket)	N/A	N/A	N/A	Total	N/A	Total	Total	Total	Total	N/A
					247 (62)		247 (11)	247 (2)			
					Outstanding		Outstanding	Outstanding	Outstanding		
					63 (11)		64 (1)	64 (0)			
					Good		Good	Good	Good		
132 (35)	131 (7)	131 (1)									
Satisfactory	Satisfactory	Satisfactory	Satisfactory								
50 (14)	51 (3)	51 (1)									
Inadequate	Inadequate	Inadequate	Inadequate								
2 (2)	1 (0)	1 (0)									

Appendix A

Ref.	Title	Good is	Outturn			Target 11/12	Q1	Q2	Q3	Q4	RAG rating
			National 09/10	Group 09/10	CB 09/10						
73	Key Stage 2 – Level 4 in both English and Mathematics	High	74%	76%	73%		To be reported annually when final results known. RAG rating relates to last known performance.				Red
75	Key Stage 4 – 5A*-C including English and Mathematics	High	53.4%	58.6%	54%		To be reported annually when final results known. RAG rating relates to last known performance.				Amber
Local	% achieving English Baccalaureate	High	N/A	N/A			To be reported annually when final results known. RAG rating relates to last known performance.				
114	Rate of permanent exclusions from school (reported on a cumulative basis according to Academic year)	Low	Not yet available	Not yet available	0.20%		0.19% (Sep 10 to Jun 11)	0.20% (End of Academic Year)			Red

Risks	Actions to mitigate the risk
1. Exclusions - Areas of risk were identified in connection with a possible higher rate of exclusions arising from the move by many schools to Academy status.	The target for permanent exclusions has not been met. All fixed term exclusions are now analysed on a monthly basis in order to identify actions required and we are working with maintained schools to support and challenge them. Schools are now more accurately recording fixed term exclusions and it is a priority to work with schools to improve inclusion, and early identification and intervention with children at risk of exclusion.